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Paper No. 575

**VIRTUAL REALITY
PARACHUTE SIMULATION
FOR TRAINING AND BEYOND**

October 22, 2000

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VIRTUAL REALITY PARACHUTE SIMULATION FOR TRAINING AND BEYOND

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Abstract

Virtual reality parachute simulation originated over 12 years ago for training to improve the safety and performance of smokejumper¹ and military^{2,3} parachutists. While improvements and developments continue for these functions and are discussed in this paper, progress has been made in applying this concept to a number of other applications such as sport jumping⁴, arcade and theme park entertainment, museums, aircrew emergencies⁵ and operational mission planning and rehearsal including GPS navigation, as shown in Figure 1.



Figure 1. ParaSim™ versions

Developments made to support requirements for these new areas have then been applied to simulation systems directed at military and firefighting parachuting. This paper addresses the specifics of these enhancements and lessons learned during their applications by VR parachute simulator owners and users.

Introduction

Currently a parachute simulator jumper starts in free fall, with a parachute being deployed manually or by static line. The jumper can visually check the canopy for proper deployment, mitigate against several malfunctions, cutaway the main if required (for operational parachutists) and deploy a reserve parachute, then exert control and guidance through to landing. A range of visual data bases can be selected for a given jump, and methods are now being developed to allow rapid preparation of visual and wind field data bases for rehearsal of specific mission objectives. This process for developing mission rehearsal visual and wind scenarios will incorporate available digital terrain profiles, satellite or aerial photographic imagery of ground terrain and weather information. The simulator has also been interfaced with a commercial GPS navigation device designed for parachuting, which allows training in the use of this equipment for guidance and navigation. This simulator to GPS guidance system is described in this paper.

As improvements and modifications were added to the parachute simulator to meet needs of various specific requirements, the enhancements were generally included in all versions.

USDA FS FS-14 Simulator Developments

The new USDA Forest Service (FS) parachute ⁶, the FS-14, has improved characteristics over the FS-12, including: faster forward speed, ability to fly backwards in brakes, slower descent rate, more rapid turn rate, and has been supplied in three different sizes. The higher performance of this parachute design required the development of a new version of the training flight simulator for Forest Service. This version was adopted this year by all Forest Service training centers. It incorporates these improved flight dynamics characteristics and a number of enhanced training features.

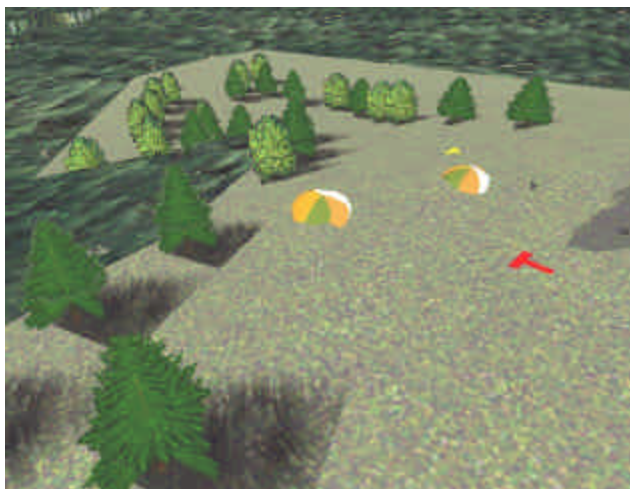


Figure 2. Simulated Alberton MT USDA FS Landing Zone

These include a simulator scene developed to model a specific real-world Forest Service training landing zone with the difficult landing challenges typical of their rough terrain fire fighting operations, shown in Figure 2. Scene development for parachute simulation is a difficult task. The parachutes steep glide slope angle requires the parachutist to look directly down at the landing zone below, towards the horizon for navigation and collision avoidance, and completely overhead to assess canopy condition.

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Figure 3. Wind Visualization Through Streamer Simulation

Visualizing 3D features like ambient winds can be a difficult concept to convey to a student. The streamer visualization feature, as illustrated in Figure 3, shows a line representing a 3D view of the actual path taken by a streamer dropped from directly above the selected target. This allows the instructor to demonstrate the effects of wind change with altitude and alert the student to any potential problem areas. When this feature is in use, the student's monitor shows the jump scene selected on the startup options screen with a yellow curving line starting at the initial altitude selected over the jump spot. The simulator takes a few seconds when this mode is first selected to quickly compute a simulated path that streamer would take when dropped in the particular wind field selected.



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A version of the parachute simulator has been adapted for arcade entertainment systems. The application, shown in Figure 5, was designed and is manufactured by Illusion Inc. This version is based on the MS Windows platform, and uses the Quantum 3D OpenGVS rendering engine. (The earlier DOS versions of the parachute simulator use a proprietary TGE library and file format from Triac Inc.). The Windows graphics library uses the widely adopted Open Flight file format originated by Silicon Graphics Inc. The parachute dynamics, head tracker, and jumper input sensor interface were ported to Windows by STI as part of this effort. Windows allows more versatile hardware compatibility and the use of a broader range of program and graphics scene generation tools.



Figure 6. Simulation scene of MMFS at Yuma AZ

Mission Planning and Rehearsal Developments

STI is in the middle of a Phase II Small Business Innovative Research contract from the Special Operations Command (SOCOM) to develop a version enabling rapid generation of real world scenes based on digital terrain, photos, and weather data. This process involves porting of the current MS-DOS implementation to MS Windows with a more modern graphics user interface (GUI), much better compatibility with modern PC hardware, and incorporating networking so that actual (rather than simply pre-recorded) interaction between parachutists will occur. Figure 6 shows two ram-air jumpers jumping above a scene replicating the Military Free Fall School (MMFS) area near Yuma Arizona. Figure 7 shows the process of generating real world simulator scenes.

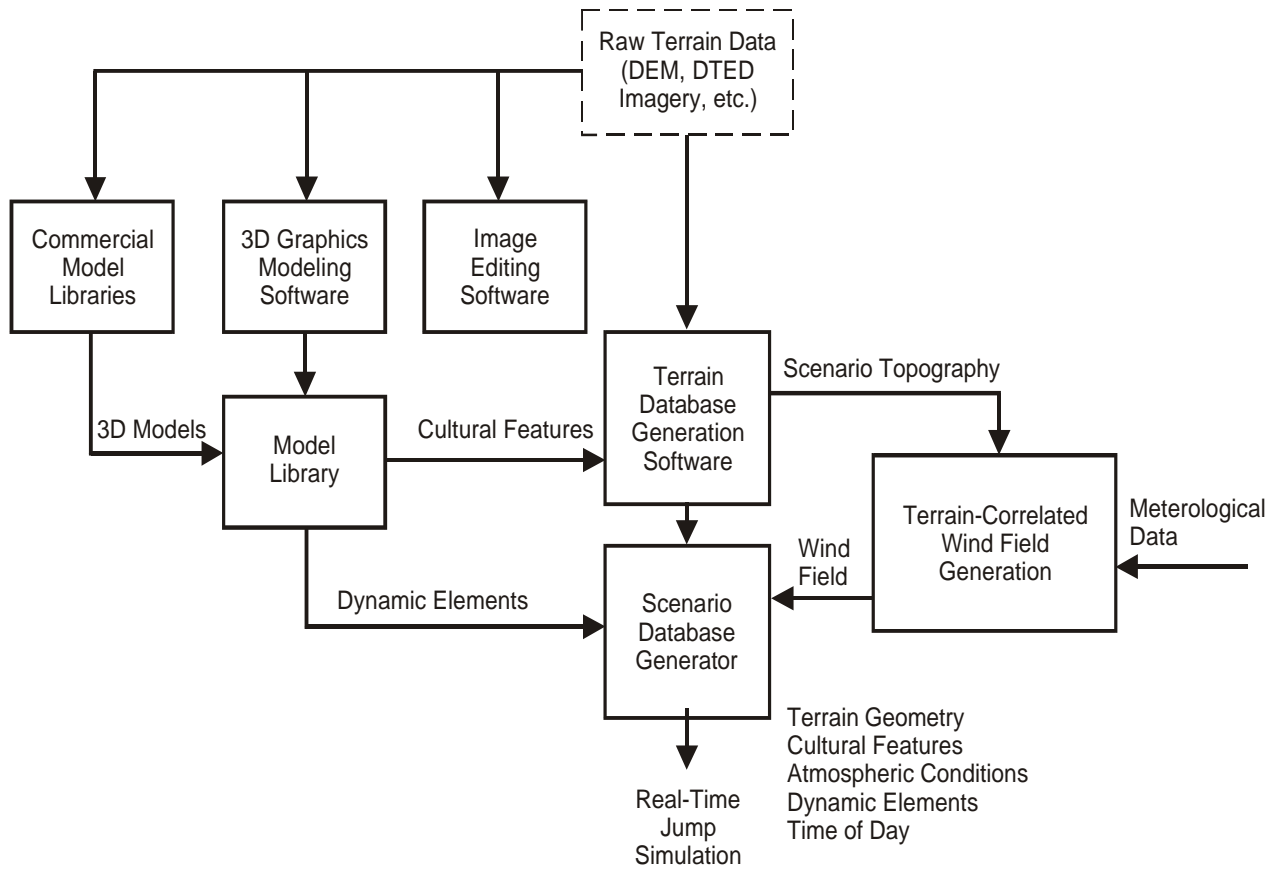


Figure 7. Process for Generating Mission Rehearsal Simulation Scenes

Aircrew Emergency Training

The process of delivering and installing simulators in quantity for Aviation Physiology and Life Support training to the US Air Force Air Combat (ACC) and Reserve Commands (AFRC), and the US Navy Naval Operational Medicine Institute Aviation Survival Training, provided an opportunity for review of this simulation by a wide variety of experienced aviation physiological, life support and SERE (Survival, Evasion, Rescue, and Escape) instructors with a number of suggestions for improved training capabilities. In particular, scoring criteria were revised to accept a broader off-wind landing angle to align with aircrew parachute landing fall (PLF) goals and to allow for the high reverse landing speeds which may be encountered on the best of landings under the strong winds which can be encountered during emergency parachuting.

Additional aircrew training related improvements are in development. These include a VR system designed to be worn with a flight helmet and oxygen mask, and improved riser force sensors.

Almost all current installations use a VR head mounted display (HMD) which can be worn alone with an elastic band between the ear pieces, or with a tracker substituted for the elastic band as shown in Figure 8.

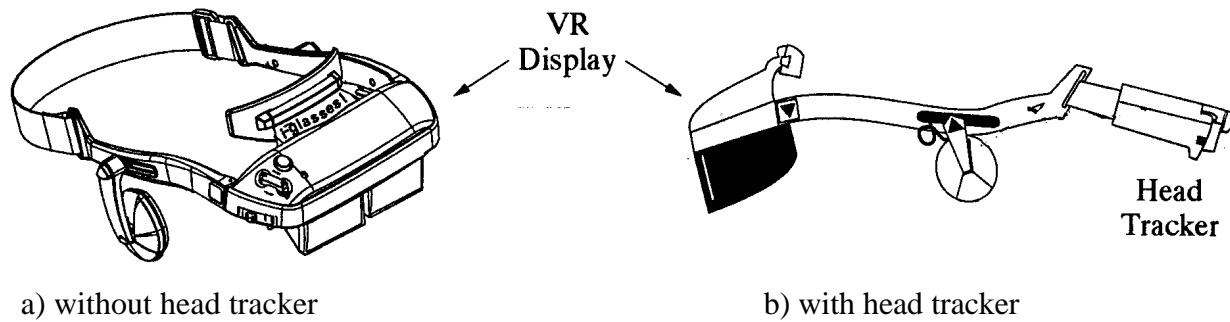


Figure 8. VR Head Mounted Display (HMD)

Aircrew emergency procedures call for raising the visor and removing the oxygen mask (while wearing flight gloves) during descent under parachute canopy. Since aircrew would only experience actual parachute procedures and equipment operation as a dire and hopefully extremely infrequent occurrence, it was perceived as particularly important that training experiences replicate the actual event as closely (though safely) as possible.

Although there have been earlier attempts to use the HMD with the elastic band under a flight helmet and attach the tracker to the rear of the helmet, this had been unsuccessful due to interference between the HMD earpieces/earphones and the helmet. As a result, these procedures were taught prior to removing the flight helmet and donning the combined VR HMD/tracker for the simulated parachuting experience. However, the aircrew emergency training community expressed a strong desire to address complete training scenario issues using a single device in a continuous training experience.

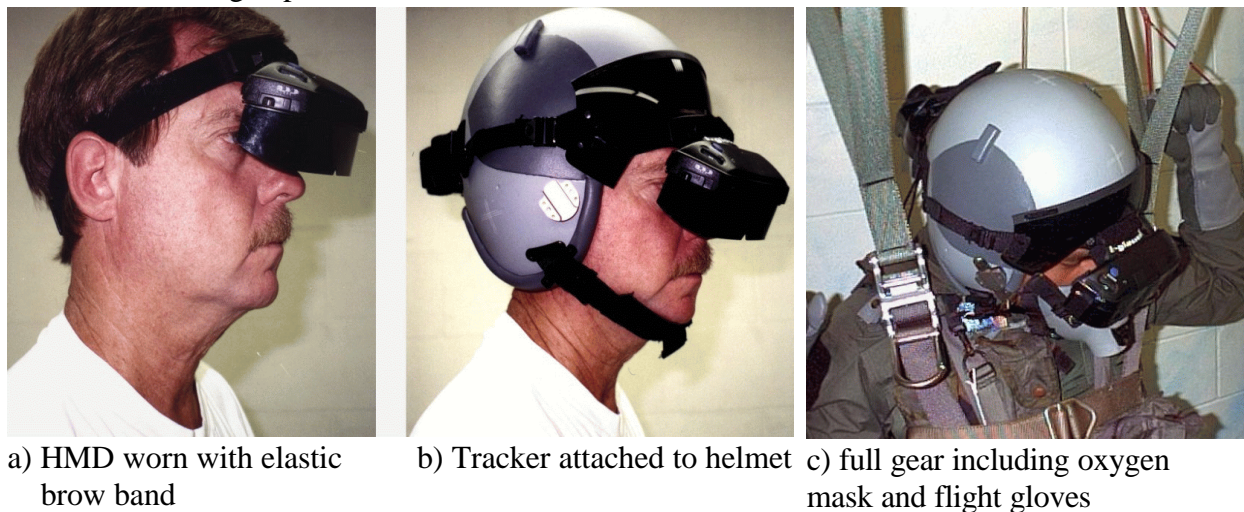


Figure 9. HMD Modified to Wear Under Helmet with Visor Attached to Helmet

In response to these concerns, the HMD has now been modified to remove the earpieces and attach the elastic band to the brow portion as illustrated in Figure 9a. Audio is supplied to the normal helmet earpieces, and the tracker is attached to the rear of the helmet with the visor cut away to clear the HMD as illustrated in Figure 9b. Figure 9c shows full gear being used.

Use of a Personnel Lowering Device (PLD) is required by certain aircrew emergency procedures. A lowering strap is snapped to the riser straps and then the harness fasteners are released (Figure 10). Sturdier riser sensors are being developed which include damping devices to withstand the abrupt shock from this sudden drop and unloading. This capability will remove the need to train for this procedure in a separate hanging harness device.



Figure 10. Using Personnel Lowering Device

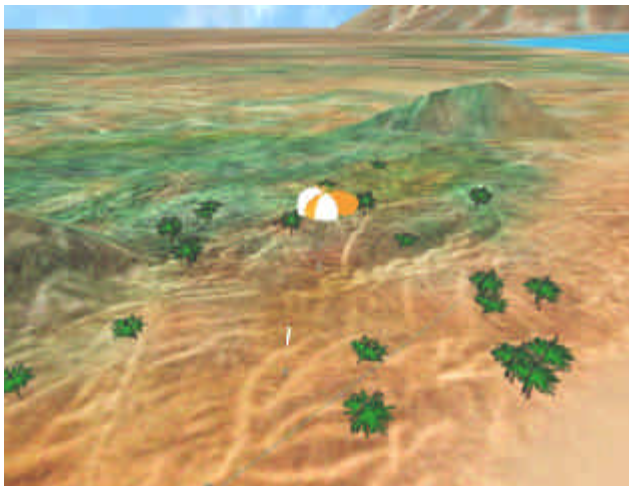


Figure 11. US Navy Aviation Survival Training Jump Scene

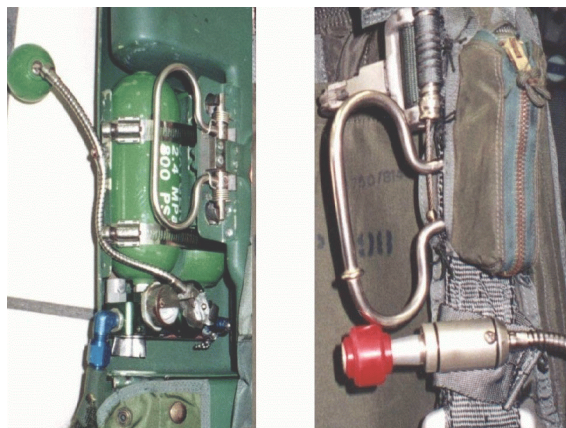


Figure 12. O₂, AAD, and Emergency ripcords

Aircrew emergencies can occur under far more difficult conditions than operational jumps, which have limits on terrain, weather, etc. Obviously these limits do not apply to emergency situations when mishaps can occur over any terrain. Thus, simulators were supplied to the US Navy Aviation Survival Training Centers (and previous US Air Force Life Support units) which featured weather conditions such as rain, fog, overcast, and improved night lighting renditions.

Additional scenes emphasizing over water and coastal locations were also supplied. The Instructor's screen reminds of the need to coach the trainee below 200 feet altitude to minimize maneuvering, prepare for parachute landing fall, and watch the horizon. A typical jump scene is shown in Figure 11.

Some aircrew ride in aircraft with ejection seats; others get parachutes but must bailout (egress) in emergencies. As shown in Figure 12, these parachutes are typically equipped with emergency ripcords (metal handle), a ripcord to arm an automatic activation device (AAD) with a red knob which then opens the parachute container when the jumper is below a preset altitude while simultaneously exceeding a specified descent rate, and a ripcord with a green round knob to release oxygen. Ripcords have been featured in the operational version of the program for some time and are now included in the emergency aircrew version as well.



Figure 13. VR Parachute Simulator Suspension Frame

New Jumper Suspension Frames

Hanging harness training has long been mandated for operational, and especially for aircrew-emergency parachute training. The trainee hangs in an actual harness, suspended from above by riser straps. Some of these rigs were suspended from a ring-attached overhead to a single point. These existing systems often had pulleys attached to the ring adjacent to the risers, and control lines were then run back and attached to the wall behind the jumper. When the jumper pulled on the lines, he was physically rotated in the direction he pulled. This was seen as advantageous in systems without a simulator, even though the control-motion-to-visual correlation was poor. Earliest versions of the VR parachute simulator system were installed with existing hanging harnesses. Attaching the controller box to the wall or floor modified these systems, and the control lines were routed from the box down through the pulleys to the jumper.

Some initial aircrew training installations used the single ring harness attachment discussed above, but it was clear that undesirable motions occurred during the simulated jump. More recently the frame shown in Figure 13 has been developed to give a consistent installation that stabilizes the trainee, and also allows for installation of four riser strap sensors that are used in conjunction with malfunction training. With a VR simulator, the lack of synchronization between physical motion cues and visual motion due to the dynamics of the simulated parachute would be worsened further by the effects of the physical motion on the jumper's head tracker. When possible, to minimize this problem, horizontal suspension rings were attached via lines tied to fasteners anchored in adjacent walls.



Figure 14. Horizontal Start Hanging Harness

The simulator now allows runs to start in free fall at up to 25,000 ft. altitude. A frame enhancement has been developed which attaches to the bottom of the parachute harness with a standard 3-ring release. For good opening parachutes, one part of a 2 line main ripcord is then routed through this release, and the other part is routed through the main ripcord sensor. When the ripcord is pulled, the parachute opens and the jumper feels himself moving to a vertical position.

When a high speed malfunction is selected by the instructor, one part of a 2 line reserve ripcord is then routed through the harness pull-up bottom release, and the other part is routed through the reserve ripcord sensor. Thus in this case, when the jumper pulls the main ripcord, he stays physically horizontal, but when he pulls the reserve, he physically moves from a horizontal to vertical position.

GPS Guidance System Simulator Based Training and Rehearsal

OPANAS (Operational Parachute Navigation System) is a GPS, altimeter, and magnetic compass based guidance system originally developed by NAVOCAP S.A. and enhanced by SSK Industries for use by HAHO (High Altitude High Opening) jumpers. The parachutist views position, altitude, and relative position to the target. Prior to the mission, the guidance system is programmed with course data derived from target coordinates, forecast wind aloft data and canopy performance information, and displays in moving map format a flight path and the real-time position of the jumper.

Mission Management Planner (MMP) is a SSK software program that runs on a PC computer (typically a laptop which can be attached to the guidance system) that permits complete HAHO mission planning. Mission information is entered into the MMP, including target coordinates and elevation, forecast wind data and canopy performance. An exit area is calculated and displayed on the mapping program. The MMP is also used to program the guidance system.

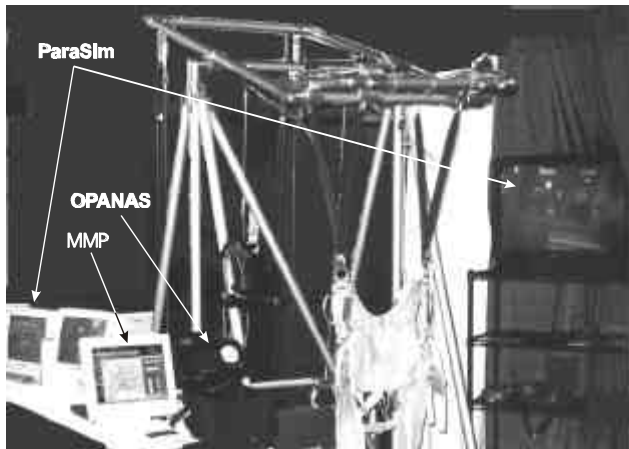


Figure 15. On-Target system with OPANAS, MMP, and ParaSim™

Field reports from HAHO troops had indicated that the logistics and expense of practicing HAHO jumps limit the training available. Less than acceptable results are obtained when the jumps are performed in practice or actual insertion activities. STI and SSK addressed this problem by developing the On-Target System, which combines the OPANAS and MMP with the VR training simulator to enable HAHO troops to fly simulated missions using realistic wind, meteorological and terrain information. Figure 15 shows the components of the On-Target system and Figure 16 shows the data flow between them.

The OnTarget System permits multiple practice flights to be completed prior to a practice jump or actual mission. In the case of mission training, the MMP also programs the parachute simulator.

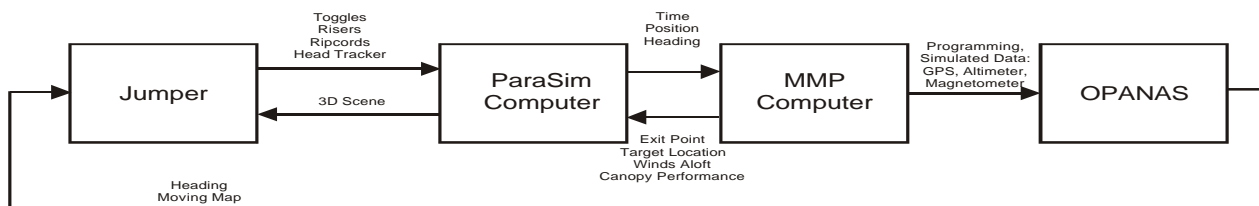


Figure 16. Data Flow Diagram for the On-Target Training System

The MMP is used as a control panel during simulated training missions. MMP allows the instructor to vary certain simulated conditions during mission planning, such as adjusting the winds aloft from the forecast values. The instructor can also monitor on the MMP the path followed by the jumper in real time during simulation.

Sport Parachuting

Over the last few years, sport parachutes have evolved into very high performance, small size, very high wing loading designs. These canopies require high skill levels to be flown with any degree of safety, so there is an obvious motivation for the frequent requests for simulator training. While these parachutes are sold based on published flight data for forward and vertical descent speeds, the data provided is not necessarily for the same flight condition; and suspended weight, altitude, temperature, and barometric pressure are not stated but are required to accurately simulate the parachute dynamics. In addition, the simulation needs data for braking and turning inputs.

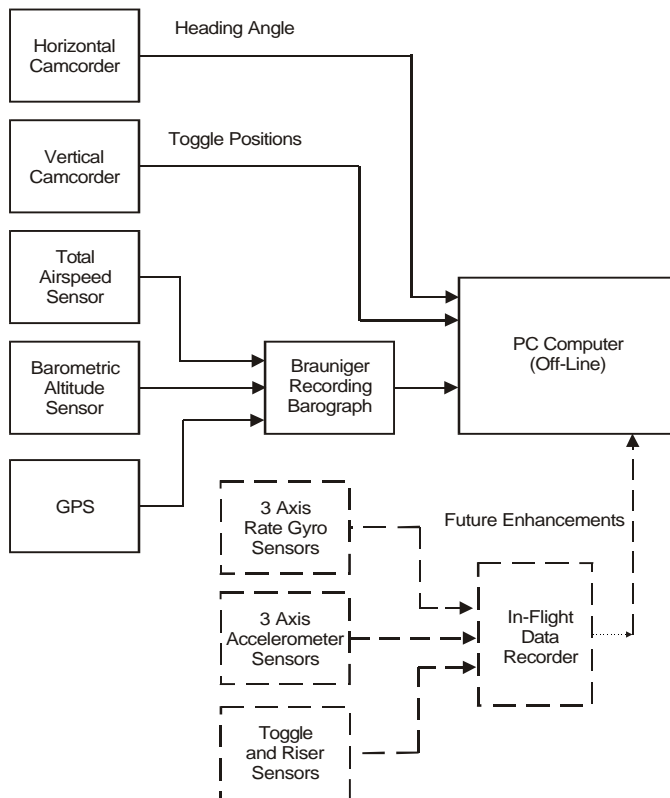


Figure 17. Parachute Data Acquisition System

The answer to this problem was to develop a flight test aerodynamic data acquisition system specifically to produce data for simulation modeling. Important parameters to measure include forward and vertical inertial speeds (together with measured suspended weight, temperature, barometric pressure, and altitude) at full flight and the full range of brakes, and turn rates, bank angles and vertical acceleration through the full range of toggle deflection. Consistent data sets had been previously obtained from Para-Flite, Inc., manufacturer of MC-5/MT-1XX series, and other US military canopies. The system described below and shown in Figure 17 is based on instrumentation similar to that used by Para-Flite to collect performance data for their canopies.

The SSK system measures canopy performance using a barograph package designed for use under paragliders. The barograph, an IQ-Competition model manufactured by Brauniger Flugelectronic GmbH of Weilheim, Germany, measures time, altitude, rate of descent, and total airspeed. Given w , rate of descent (vertical airspeed) and V , total airspeed, simple trigonometry computes horizontal airspeed. A GPS is connected to the barograph to measure position and heading data.

The instrument package calculates altitude by measuring the pressure difference between it's location and a pre-set reference pressure, typically the surface pressure or sea level pressure.

Airspeed is measured by a calibrated propeller sensor suspended beneath the jumper, clear of airflow interference.

Data are recorded once per second in the instrument package, and up to 50 flights can be recorded. The data is downloaded into a PC through a serial connection and a software program supplied with the barograph. The software program downloads the raw recorded data and also prepares graphs of the altitude, airspeed, and vertical speed.

GPS information sent to the instrument package updates once every two seconds, and is not useful as a heading indicator during rapid turns. To measure turn rates, a digital camcorder, pointing horizontally, is mounted to the jumper, who uses a well-defined landmark (such as a road) for an initial heading and reference line. This also gives bank angle information during turns. Another camcorder, vertically oriented, records toggle and riser inputs. Under development is a system that will include a 3-axis accelerometer and gyro system to collect more detailed canopy performance data.

Conclusions

The availability of a parachute flight simulator has led to the development of a variety of particular requirements for a wide range of applications. These requirements have been met by a number of program improvements that benefit all of these applications.

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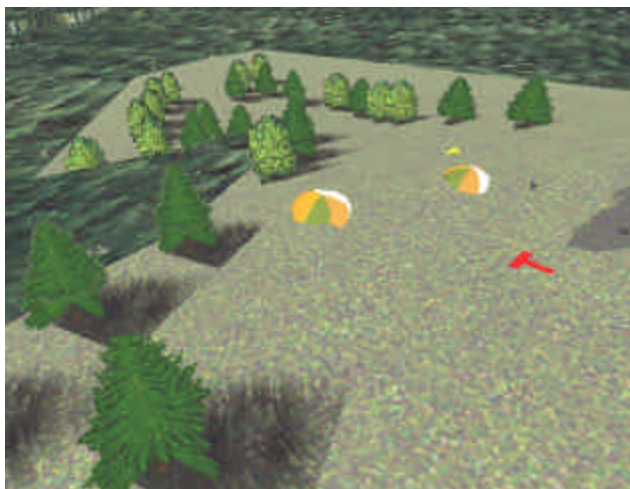


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Mission Planning and Rehearsal Developments

STI is in the middle of a Phase II Small Business Innovative Research contract from the Special Operations Command (SOCOM) to develop a version enabling rapid generation of real world scenes based on digital terrain, photos, and weather data. This process involves porting of the current MS-DOS implementation to MS Windows with a more modern graphics user interface (GUI), much better compatibility with modern PC hardware, and incorporating networking so that actual (rather than simply pre-recorded) interaction between parachutists will occur. Figure 6 shows two ram-air jumpers jumping above a scene replicating the Military Free Fall School (MMFS) area near Yuma, Arizona. Figure 7 shows the process of generating real world simulator scenes.

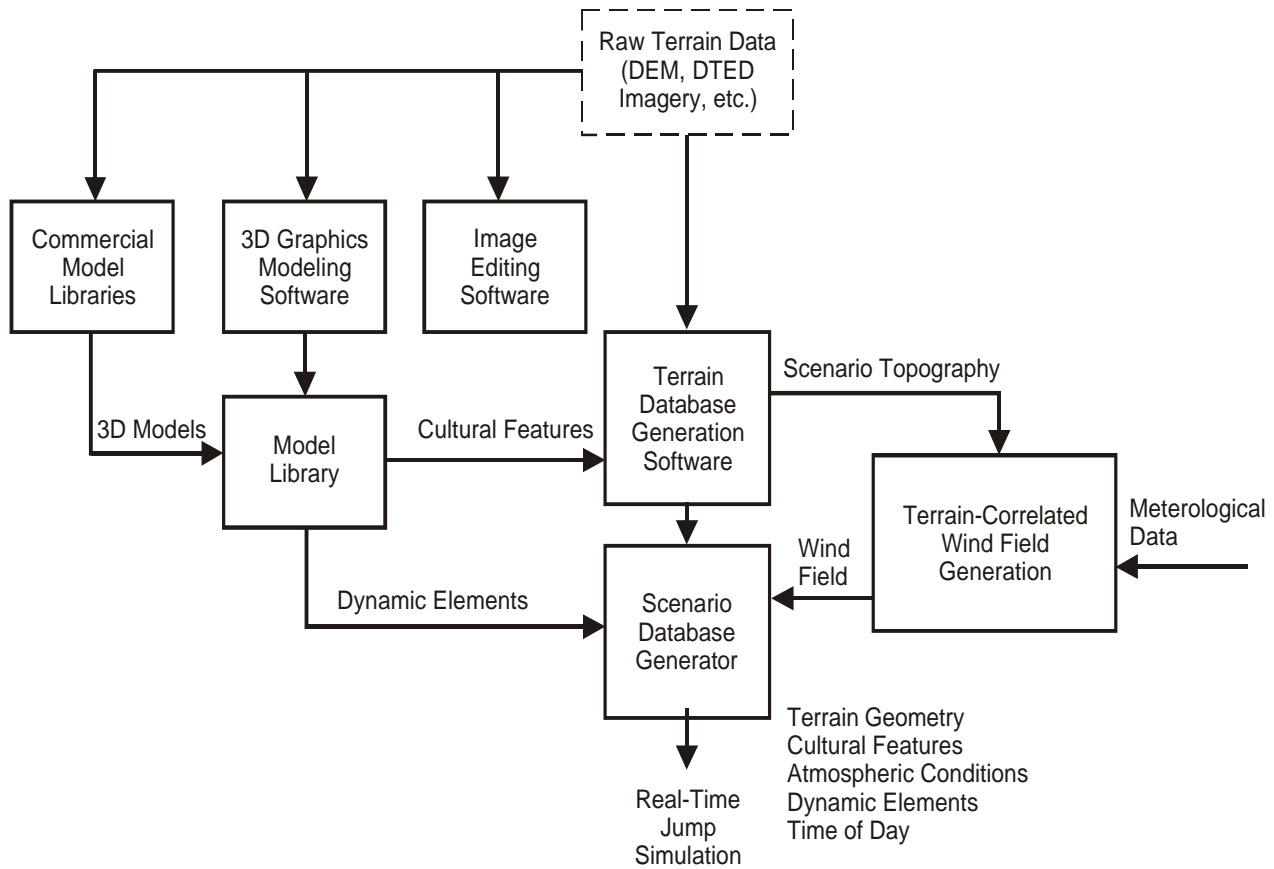


Figure 7. Process for Generating Mission Rehearsal Simulation Scenes

Aircrew Emergency Training

The process of delivering and installing simulators in quantity for Aviation Physiology and Life Support training to the US Air Force Air Combat (ACC) and Reserve Commands (AFRC), and the US Navy Naval Operational Medicine Institute Aviation Survival Training, provided an opportunity for review of this simulation by a wide variety of experienced aviation physiological, life support and SERE (Survival, Evasion, Rescue, and Escape) instructors with a number of suggestions for improved training capabilities. In particular, scoring criteria were revised to accept a broader off-wind landing angle to align with aircrew parachute landing fall (PLF) goals and to allow for the high reverse landing speeds which may be encountered on the best of landings under the strong winds which can be encountered during emergency parachuting.

Additional aircrew training related improvements are in development. These include a VR system designed to be worn with a flight helmet and oxygen mask, and improved riser force sensors.

Almost all current installations use a VR head mounted display (HMD) which can be worn alone with an elastic band between the ear pieces, or with a tracker substituted for the elastic band as shown in Figure 8.

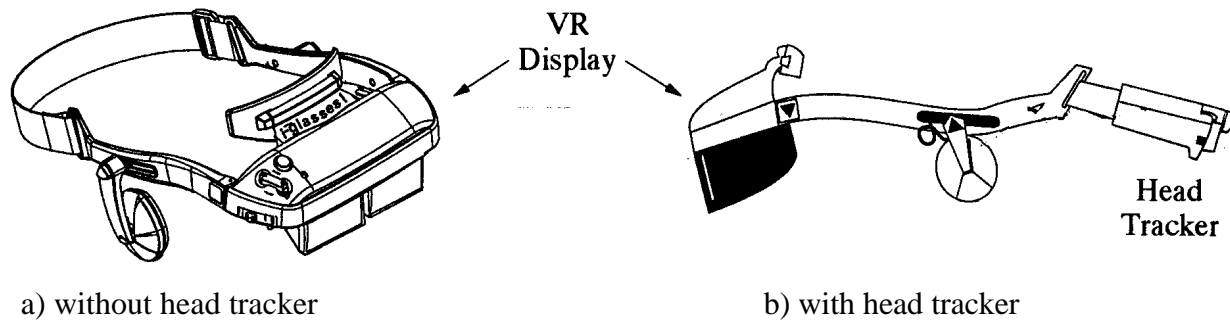


Figure 8. VR Head Mounted Display (HMD)

Aircrew emergency procedures call for raising the visor and removing the oxygen mask (while wearing flight gloves) during descent under parachute canopy. Since aircrew would only experience actual parachute procedures and equipment operation as a dire and hopefully extremely infrequent occurrence, it was perceived as particularly important that training experiences replicate the actual event as closely (though safely) as possible.

Although there have been earlier attempts to use the HMD with the elastic band under a flight helmet and attach the tracker to the rear of the helmet, this had been unsuccessful due to interference between the HMD earpieces/earphones and the helmet. As a result, these procedures were taught prior to removing the flight helmet and donning the combined VR HMD/tracker for the simulated parachuting experience. However, the aircrew emergency training community expressed a strong desire to address complete training scenario issues using a single device in a continuous training experience.

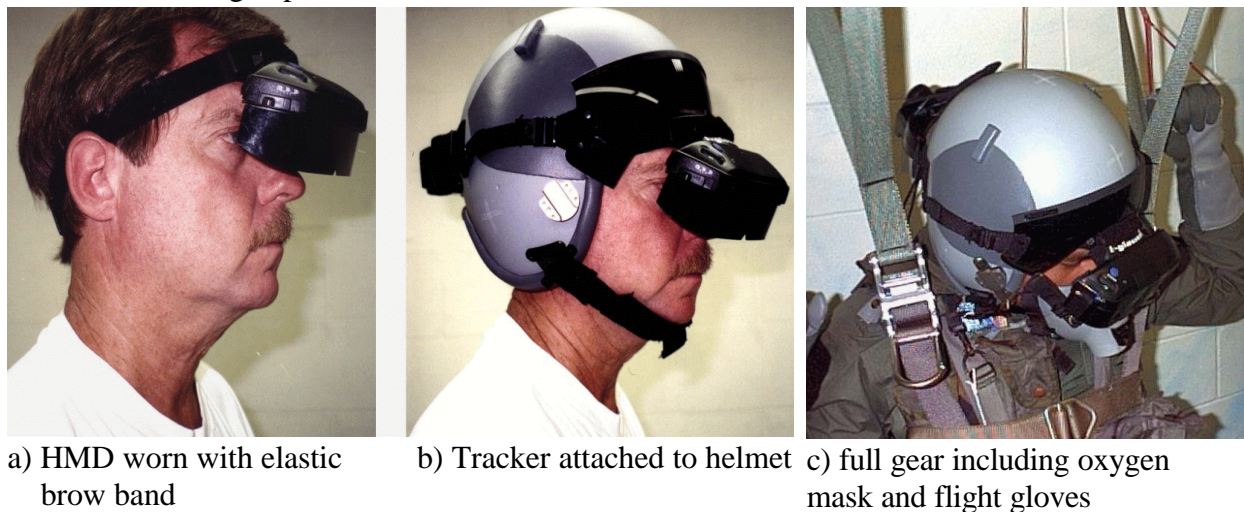


Figure 9. HMD Modified to Wear Under Helmet with Visor Attached to Helmet

In response to these concerns, the HMD has now been modified to remove the earpieces and attach the elastic band to the brow portion as illustrated in Figure 9a. Audio is supplied to the normal helmet earpieces, and the tracker is attached to the rear of the helmet with the visor cut away to clear the HMD as illustrated in Figure 9b. Figure 9c shows full gear being used.

Use of a Personnel Lowering Device (PLD) is required by certain aircrew emergency procedures. A lowering strap is snapped to the riser straps and then the harness fasteners are released (Figure 10). Sturdier riser sensors are being developed which include damping devices to withstand the abrupt shock from this sudden drop and unloading. This capability will remove the need to train for this procedure in a separate hanging harness device.



Figure 10. Using Personnel Lowering Device

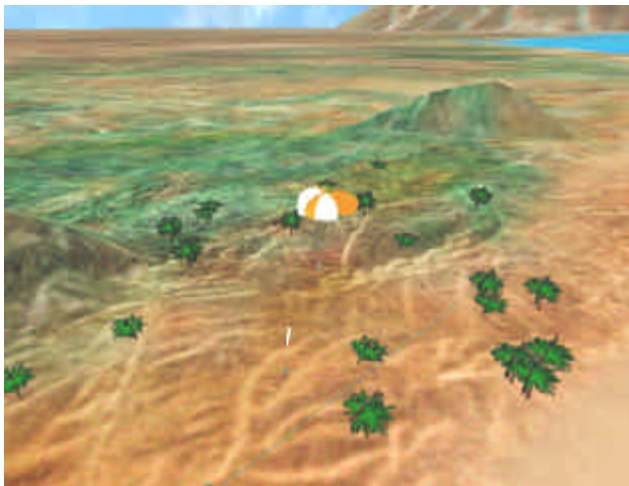


Figure 11. US Navy Aviation Survival Training Jump Scene

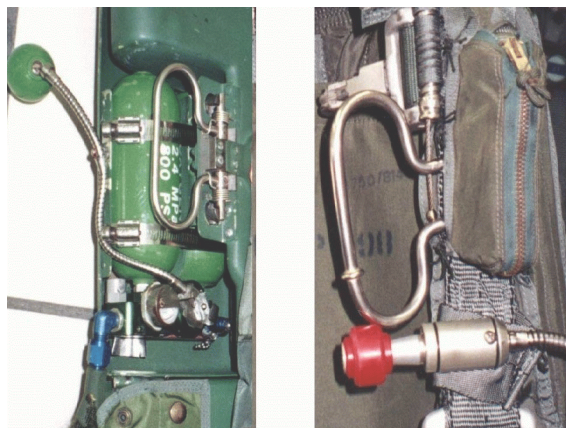


Figure 12. O₂, AAD, and Emergency ripcords

Aircrew emergencies can occur under far more difficult conditions than operational jumps, which have limits on terrain, weather, etc. Obviously these limits do not apply to emergency situations when mishaps can occur over any terrain. Thus, simulators were supplied to the US Navy Aviation Survival Training Centers (and previous US Air Force Life Support units) which featured weather conditions such as rain, fog, overcast, and improved night lighting renditions.

Additional scenes emphasizing over water and coastal locations were also supplied. The Instructor's screen reminds of the need to coach the trainee below 200 feet altitude to minimize maneuvering, prepare for parachute landing fall, and watch the horizon. A typical jump scene is shown in Figure 11.

Some aircrew ride in aircraft with ejection seats; others get parachutes but must bailout (egress) in emergencies. As shown in Figure 12, these parachutes are typically equipped with emergency ripcords (metal handle), a ripcord to arm an automatic activation device (AAD) with a red knob which then opens the parachute container when the jumper is below a preset altitude while simultaneously exceeding a specified descent rate, and a ripcord with a green round knob to release oxygen. Ripcords have been featured in the operational version of the program for some time and are now included in the emergency aircrew version as well.



Figure 13. VR Parachute Simulator Suspension Frame

New Jumper Suspension Frames

Hanging harness training has long been mandated for operational, and especially for aircrew-emergency parachute training. The trainee hangs in an actual harness, suspended from above by riser straps. Some of these rigs were suspended from a ring-attached overhead to a single point. These existing systems often had pulleys attached to the ring adjacent to the risers, and control lines were then run back and attached to the wall behind the jumper. When the jumper pulled on the lines, he was physically rotated in the direction he pulled. This was seen as advantageous in systems without a simulator, even though the control-motion-to-visual correlation was poor. Earliest versions of the VR parachute simulator system were installed with existing hanging harnesses. Attaching the controller box to the wall or floor modified these systems, and the control lines were routed from the box down through the pulleys to the jumper.

Some initial aircrew training installations used the single ring harness attachment discussed above, but it was clear that undesirable motions occurred during the simulated jump. More recently the frame shown in Figure 13 has been developed to give a consistent installation that stabilizes the trainee, and also allows for installation of four riser strap sensors that are used in conjunction with malfunction training. With a VR simulator, the lack of synchronization between physical motion cues and visual motion due to the dynamics of the simulated parachute would be worsened further by the effects of the physical motion on the jumper's head tracker. When possible, to minimize this problem, horizontal suspension rings were attached via lines tied to fasteners anchored in adjacent walls.



Figure 14. Horizontal Start Hanging Harness

The simulator now allows runs to start in free fall at up to 25,000 ft. altitude. A frame enhancement has been developed which attaches to the bottom of the parachute harness with a standard 3-ring release. For good opening parachutes, one part of a 2 line main ripcord is then routed through this release, and the other part is routed through the main ripcord sensor. When the ripcord is pulled, the parachute opens and the jumper feels himself moving to a vertical position.

When a high speed malfunction is selected by the instructor, one part of a 2 line reserve ripcord is then routed through the harness pull-up bottom release, and the other part is routed through the reserve ripcord sensor. Thus in this case, when the jumper pulls the main ripcord, he stays physically horizontal, but when he pulls the reserve, he physically moves from a horizontal to vertical position.

GPS Guidance System Simulator Based Training and Rehearsal

OPANAS (Operational Parachute Navigation System) is a GPS, altimeter, and magnetic compass based guidance system originally developed by NAVOCAP S.A. and enhanced by SSK Industries for use by HAHO (High Altitude High Opening) jumpers. The parachutist views position, altitude, and relative position to the target. Prior to the mission, the guidance system is programmed with course data derived from target coordinates, forecast wind aloft data and canopy performance information, and displays in moving map format a flight path and the real-time position of the jumper.

Mission Management Planner (MMP) is a SSK software program that runs on a PC computer (typically a laptop which can be attached to the guidance system) that permits complete HAHO mission planning. Mission information is entered into the MMP, including target coordinates and elevation, forecast wind data and canopy performance. An exit area is calculated and displayed on the mapping program. The MMP is also used to program the guidance system.

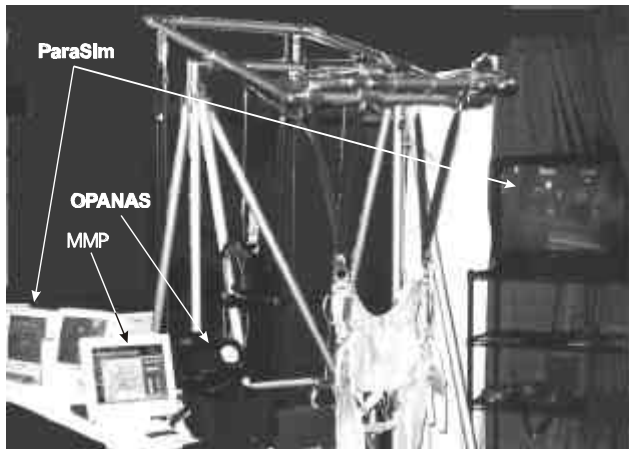


Figure 15. On-Target system with OPANAS, MMP, and ParaSim™

Field reports from HAHO troops had indicated that the logistics and expense of practicing HAHO jumps limit the training available. Less than acceptable results are obtained when the jumps are performed in practice or actual insertion activities. STI and SSK addressed this problem by developing the On-Target System, which combines the OPANAS and MMP with the VR training simulator to enable HAHO troops to fly simulated missions using realistic wind, meteorological and terrain information. Figure 15 shows the components of the On-Target system and Figure 16 shows the data flow between them.

The OnTarget System permits multiple practice flights to be completed prior to a practice jump or actual mission. In the case of mission training, the MMP also programs the parachute simulator.

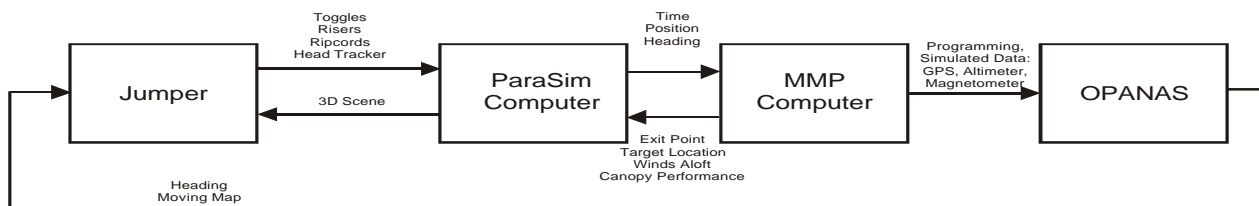


Figure 16. Data Flow Diagram for the On-Target Training System

The MMP is used as a control panel during simulated training missions. MMP allows the instructor to vary certain simulated conditions during mission planning, such as adjusting the winds aloft from the forecast values. The instructor can also monitor on the MMP the path followed by the jumper in real time during simulation.

Sport Parachuting

Over the last few years, sport parachutes have evolved into very high performance, small size, very high wing loading designs. These canopies require high skill levels to be flown with any degree of safety, so there is an obvious motivation for the frequent requests for simulator training. While these parachutes are sold based on published flight data for forward and vertical descent speeds, the data provided is not necessarily for the same flight condition; and suspended weight, altitude, temperature, and barometric pressure are not stated but are required to accurately simulate the parachute dynamics. In addition, the simulation needs data for braking and turning inputs.

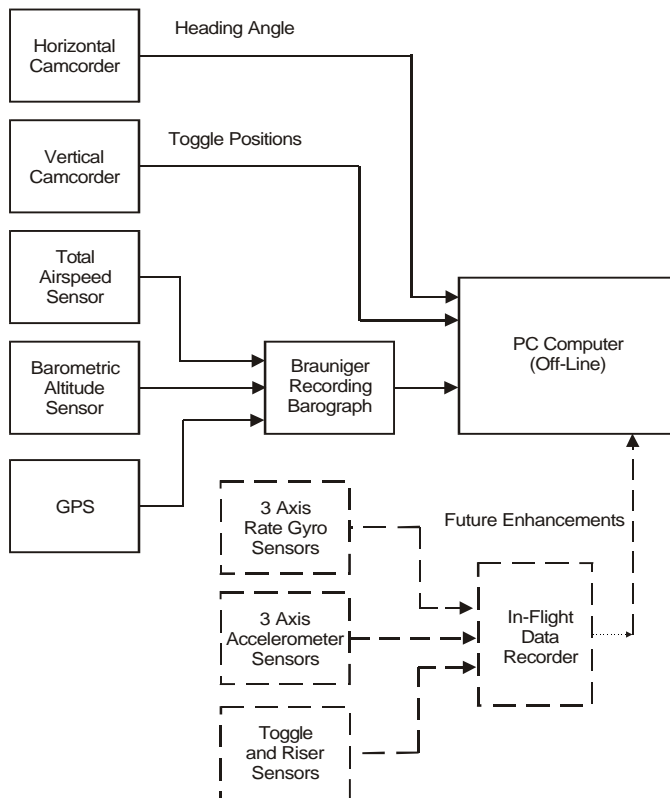


Figure 17. Parachute Data Acquisition System

The answer to this problem was to develop a flight test aerodynamic data acquisition system specifically to produce data for simulation modeling. Important parameters to measure include forward and vertical inertial speeds (together with measured suspended weight, temperature, barometric pressure, and altitude) at full flight and the full range of brakes, and turn rates, bank angles and vertical acceleration through the full range of toggle deflection. Consistent data sets had been previously obtained from Para-Flite, Inc., manufacturer of MC-5/MT-1XX series, and other US military canopies. The system described below and shown in Figure 17 is based on instrumentation similar to that used by Para-Flite to collect performance data for their canopies.

The SSK system measures canopy performance using a barograph package designed for use under paragliders. The barograph, an IQ-Competition model manufactured by Brauniger Flugelectronic GmbH of Weilheim, Germany, measures time, altitude, rate of descent, and total airspeed. Given w , rate of descent (vertical airspeed) and V , total airspeed, simple trigonometry computes horizontal airspeed. A GPS is connected to the barograph to measure position and heading data.

The instrument package calculates altitude by measuring the pressure difference between it's location and a pre-set reference pressure, typically the surface pressure or sea level pressure.

Airspeed is measured by a calibrated propeller sensor suspended beneath the jumper, clear of airflow interference.

Data are recorded once per second in the instrument package, and up to 50 flights can be recorded. The data is downloaded into a PC through a serial connection and a software program supplied with the barograph. The software program downloads the raw recorded data and also prepares graphs of the altitude, airspeed, and vertical speed.

GPS information sent to the instrument package updates once every two seconds, and is not useful as a heading indicator during rapid turns. To measure turn rates, a digital camcorder, pointing horizontally, is mounted to the jumper, who uses a well-defined landmark (such as a road) for an initial heading and reference line. This also gives bank angle information during turns. Another camcorder, vertically oriented, records toggle and riser inputs. Under development is a system that will include a 3-axis accelerometer and gyro system to collect more detailed canopy performance data.

Conclusions

The availability of a parachute flight simulator has led to the development of a variety of particular requirements for a wide range of applications. These requirements have been met by a number of program improvements that benefit all of these applications.

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